

# High-Level Accessibility Evaluation (WCAG 2.1)

Sage Research Methods June 25, 2024

**Prepared for:** BTAA-Library Accessibility Alliance

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### SUMMARY

This report reflects the findings of a high-level assessment of the Sage Research Methods Platform for its conformance with the W3C Web Content Accessibility Guidelines version 2.1 (WCAG 2.1).

Overall, there are very few issues with the Sage Research Methods platform. There are, however, are some essential WCAG 2.1 A and AA level requirements that need to be met for compliance, in particular, issues around information and relationships and color contrast. Additionally, there are a few other issues that may help with the general usability of the site that are not direct violations of any Success Criterion (SC). Below are the most critical issues to address to improve system compliance.

### **Top Findings**

- 1. Information and Relationships: This success criterion addresses the programmatic information structure and relationships and is currently the most pressing issue to address with the site. Screen readers rely on the ability to programmatically determine these relationships to properly function. The issues outlined in this report can cause significant issues with screen reader support unless addressed. Please refer to the WAI-ARIA Authoring Best Practices guide for standard patterns and behaviors for screen reader support.
- 2. **Color Contrast:** While a minor issue, this is important to address. On the search page there are two select inputs at the top of the page used for filtering/sorting results. The background color of these fields does not meet the minimum 3:1 contrast required for interactive elements and should be corrected.
- 3. **Best Practices:** Below are several best practices that can help users with accessibility needs to navigate the web more easily. While not essential for compliance, these are simple to address and will help with the usability and navigability of the site.
  - All page content should be contained by landmarks
  - Contentinfo landmark should not be contained in another landmark
  - Document should not have more than one content info landmark
  - Ensure landmarks are unique
  - Headings should not be empty
  - ARIA roles should be appropriate for the element
  - Form elements should have a visible label
  - The skip-link target should exist and be focusable





### ACCESSIBILITY FINDINGS

This report was conducted against the Sage Research Methods Platform and covers a selection of pages and features that were to be tested as a representative sample of the database's conformance to the WCAG 2.1 AA standards.

The resource was reviewed using a combination of manual and automatic review tools and assistive technologies, including the WAVE Accessibility Assessment tool, Axe Accessibility Assessment tool, WCAG Color Contrast Checker, and NVDA screen reader. PDF content was tested against Section 508 requirements using Adobe Acrobat's accessibility tools and manual analysis. All problems identified by automatic tools were verified manually. This evaluation was performed using Firefox on Windows 11.

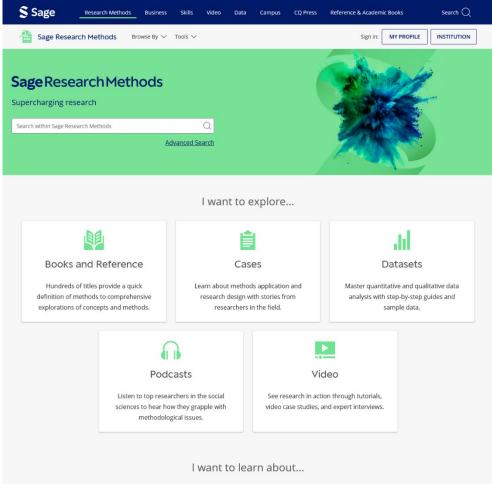
Below are the errors revealed during the accessibility evaluation of the Sage Research Methods Platform. Each result shows a summary of accessibility issues and the reason it was flagged. Screenshots are included.





## 1. Initial Interface

**Test Case**: Test initial interface/landing page to ensure menus, sub-menus, search box, images, icons, etc. are accessible. URL: https://methods.sagepub.com/



**SC 1.3.1:** Certain ARIA roles must contain particular children. **Location(s):** 

1.

#### **Reason flagged:**

• Element has children which are not allowed: [role=none]

**SC 1.3.1:** elements must be contained in a or . **Location(s):** 

1.

#### Reason flagged:

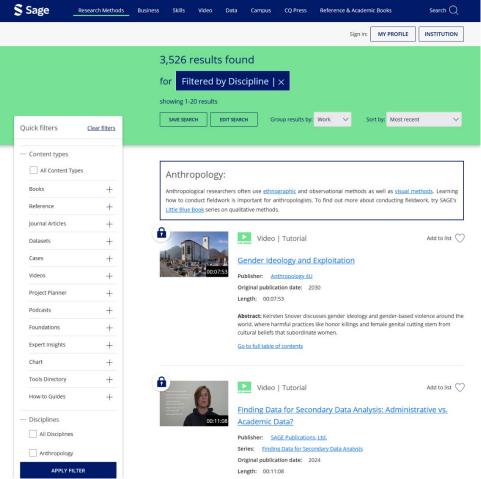
• List item does not have a , parent element





## 2. Search Results

**Test Case:** From the initial landing page, conduct a search for: virtual ethnography. Test search results page, including filters/refine search, filter "Disciplines" to "Anthropology," and test sort by options.



**SC 1.3.1:** Certain ARIA roles must contain particular children. **Location(s):** 

1.

#### Reason flagged:

• Element has children which are not allowed: [role=none]

**SC 1.3.1:** elements must be contained in a or . **Location(s):** 

1.

#### Reason flagged:

• List item does not have a , parent element

**SC 1.4.3:** Elements must meet minimum color contrast ratio thresholds. **Location(s):** 





- <select data-v-8e15daf7="" class="sage-select\_\_select" aria-disabled="false" id="groupBy"><option value="true">Work</option><option value="false">Section</option></select>
- 2. <select data-v-8e15daf7="" class="sage-select\_\_select" aria-disabled="false" aria-label="Sort by. search results will update on selection" id="sortBy"><option value="relevance">Most relevant</option><option value="title">Alphabetical</option><option value="pubdate">Most recent</option><option value="mostpop12months">Most popular (last 12 months)</option><option value="mostpop">Most popular (all time)</option></select>

#### Reason flagged:

• Element has insufficient color contrast of 1.2 (foreground color: #E3E3E3, background color: #77E296). Expected contrast ratio of 3:1 for interactive elements.

## 3. Individual Results

**Test Case**: Test individual search result (ie - Was I not a little blade of grass...) landing page, including links and images of sheet music.

S Sage	Research Metho	ds Business	Skills	Video Data	Campus	CQ Press	Reference 8	& Academic Bo	ooks	Search Q
Sage Resea	arch Methods	Browse By 🗸	Tools 🗸 🔾	Offline video		F	REE TRIAL	Sign in: N	IY PROFILE	INSTITUTION
<u>Home</u> > <u>Video</u> > <u>Rese</u>	arching Online Comm	nunity Support For	u <u>ms Usi</u> > Cł	napters						
						Video Type: C	ase Study			
	Support		Lac			Transcrip	t	Auto s	croll	Q
Normality		Balance					SIC PLAYING]	-		
Ĺ	Positive experience		Neg	ative			earching Onli ial Ethnograph		/ Support Foru	ms Using
Network sociality		Safety	tion	Insecuri	ty	Grad	luate Teachin	g Associate, at	Manchester N	TA, which is the letropolitan gy. My research
	Separate spheres (online vs. offline)							alth communi articular, men	ties, online hea tal health.	alth
Researchin	ng Online C	ommunit	y Supp		<u>Video quick keys</u> NS	Get link	Cite	Share	()> Embed	Download PDF
Using Virtu	al Ethnogr	aphy				Getillik	Cite	51616	LINDED	Download PDI
Г										
Summary	Chapters V	/ideo Info								
Chapter 1: What	: Is Virtual Ethnog	graphy?								~
Chapter 2: How	Does It Relate to	Your Particula	ar Research	?						~
Chapter 3: What	Are the Ethical O	Considerations	when Rese	earching Onlin	e?					~
Chapter 4: Stren	igths and Weakn	esses of Virtua	l Ethnograp	ohy						~





**SC 1.3.1:** Certain ARIA roles must contain particular children. **Location(s):** 

- 1.
- 2. <div id="tabstrip" class="k-tabstrip js-tabstrip k-widget k-header k-floatwrap ktabstrip-top" data-tabs="" data-role="tabstrip" tabindex="0" role="tablist" ariaactivedescendant="tabstrip\_ts\_active">

#### Reason flagged:

- Element has children which are not allowed: [role=none]
- Element has children which are not allowed: ul[tabindex], [role=tabpanel]

**SC 1.3.1:** Certain ARIA roles must be contained by particular parents. **Location(s):** 

- class="k-item k-state-default k-first" role="tab" aria-controls="tabstrip-1"><span class="k-loading k-complete"></span><h2 class="klink">Summary</h2>
- 2. aria-controls="tabstrip-2" aria-selected="true" id="tabstrip\_ts\_active"><span class="k-loading k-complete"></span><h2 class="k-link">Chapters</h2>
- 3. 3"><span class="k-loading k-complete"></span><h2 class="k-link">Video Info</h2>

#### Reason flagged:

• Required ARIA parent role not present: tablist

**SC 1.3.1:** and elements must only directly contain , <script>, or <template> elements.

#### Location(s):

1.

#### Reason flagged:

• List element has direct children that are not allowed: [role=tab]

**SC 1.3.1:** elements must be contained in a or . **Location(s):** 

- 1. .sticky-site-info-list > .active
- 2. div[data-sticky-dialog=""] > .js-content-tools.content-tools[data-id="85684"] > .content-tools-get-link-item
- 3. div[data-sticky-dialog=""] > .js-content-tools.content-tools[data-id="85684"] > li:nth-child(2)
- div[data-sticky-dialog=""] > .js-content-tools.content-tools[data-id="85684"] > li:nth-child(3)





- 5. div[data-sticky-dialog=""] > .js-content-tools.content-tools[data-id="85684"] > li:nth-child(4)
- 6. div[data-sticky-dialog=""] > .js-content-tools.content-tools[data-id="85684"] > .download-pdf[data-module-name="content-functions"]
- 7. .footer\_\_methodspace-link

#### Reason flagged:

- List item parent element has a role that is not role="list"
- List item does not have a , parent element

**SC 1.4.3:** Elements must meet minimum color contrast ratio thresholds. **Location(s):** 

- <select data-v-8e15daf7="" class="sage-select\_\_select" aria-disabled="false" id="groupBy"><option value="true">Work</option><option value="false">Section</option></select>
- 2. <select data-v-8e15daf7="" class="sage-select\_\_select" aria-disabled="false" aria-label="Sort by. search results will update on selection" id="sortBy"><option value="relevance">Most relevant</option><option value="title">Alphabetical</option><option value="pubdate">Most recent</option><option value="mostpop12months">Most popular (last 12 months)</option><option value="mostpop">Most popular (all time)</option></select>

#### Reason flagged:

• Element has insufficient color contrast of 1.2 (foreground color: #E3E3E3, background color: #77E296). Expected contrast ratio of 3:1 for interactive elements.





## 4. Advanced Search Page

Test Case: Test advanced search page. Search for "empiricism" with the content type of "video."

S Sage	Research Methods	Business Sk	ills Video	Data	Campus	CQ Press	Reference & Academic Books		Search Q
							Sign in:	MY PROFILE	INSTITUTION
Advanced	l search								
							<u>c</u>	lear all	
	Search Ter	ms							
	empiricism				Full text	$\sim$			
	+ Add searc	h term							
	Authors								
	Search for aut	iors, editors or indiv	iduals						
	Publisher								
	Search for pub	isher						Q	
	Disciplines								
	All Dis								
	Ant	hropology							
	🗆 Bus	iness and Manag	ement						
	Cor	nmunication and	Media Studies						
	Cor	nputer Science							
	Cou	inseling and Psycl	hotherapy						
	Crir	ninology and Crin	ninal Justice						
	🗋 Der	itistry							
	C Eco	nomics							

**SC 1.3.1:** elements must be contained in a or . **Location(s):** 

1.

#### **Reason flagged:**

• List item does not have a , parent element

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