

High-Level Accessibility Evaluation (WCAG 2.1)

SpringerLink Platform

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Prepared for:

BTAA-Library Accessibility Alliance

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TABLE OF CONTENTS

SUMMARY	3
Top Findings	3
Best Practices	3
ACCESSIBILITY FINDINGS	4
1. Initial Interface	4
2. Search Results	5
3. Individual Results	6
4. Advanced Search	7

SUMMARY

This report reflects the findings of a high-level assessment of the SpringerLink platform for its conformance with the W3C Web Content Accessibility Guidelines version 2.1 (WCAG 2.1).

There are very few WCAG 2.1 compliance issues with the platform. Those identified are very minor overall and center on the landing page and the advanced search. The evaluation of the PDF document, however, did reveal major accessibility issues. Below are the most critical issues to address to improve system compliance.

Top Findings

1. **PDF Content:** There are many issues with the PDF content. Please refer to the [Section 508 Guidelines for PDF Content](#) for more information about accessibility requirements for PDF documents. There are also free resources available for [Training on PDF Remediation](#).
2. **Compatibility:** There are few issues surrounding compatibility, in particular with the use of unique ID's. These can cause issues with screen reader support, keyboard navigation, and the overall navigability of the site if not addressed. When authoring for ARIA be sure to reference the [WAI-ARIA Best Practices](#) from W3.
3. **Navigation:** The main navigation of the site has some minor issues in the way the list is set up.

Best Practices

Simple corrections can make a sizable difference.

- ◆ ARIA role should be appropriate for the element.
- ◆ Page should contain a level-one heading.
- ◆ Form elements should have a visible label.
- ◆ All page content should be contained by landmarks.
- ◆ Document should not have more than one contentinfo landmark.
- ◆ Contentinfo landmark should not be contained in another landmark.
- ◆ Ensure landmarks are unique.

ACCESSIBILITY FINDINGS

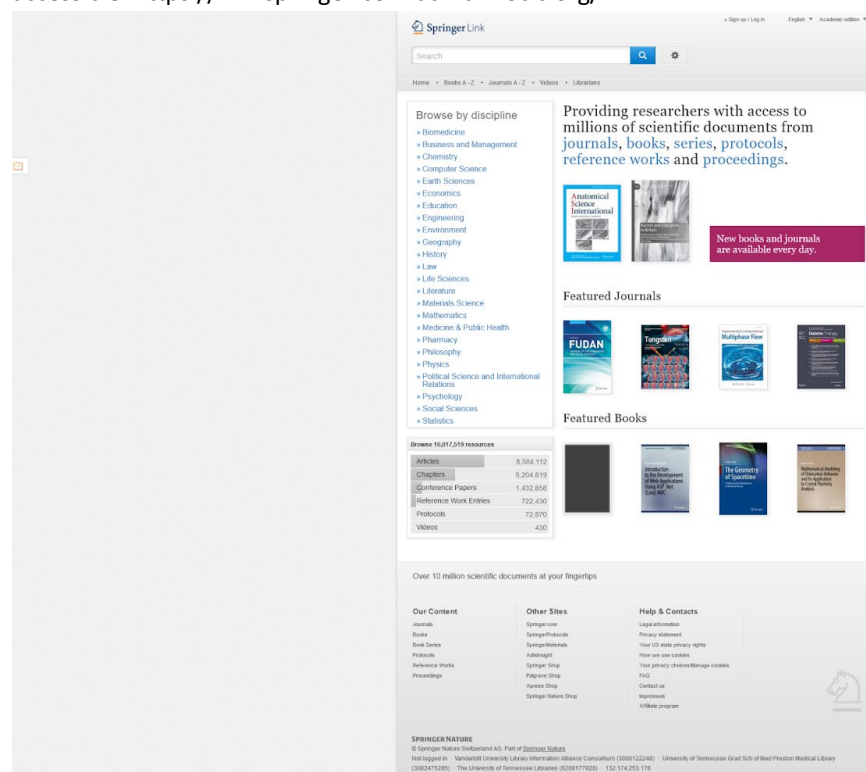
This report was conducted against the SpringerLink Platform and covers a selection of pages and features that were to be tested as a representative sample of the database's conformance to the WCAG 2.1 AA standards.

The resource was reviewed using a combination of manual and automatic review tools and assistive technologies, including the WAVE Accessibility Assessment tool, Axe Accessibility Assessment tool, WCAG Color Contrast Checker, and NVDA screen reader. PDF content was tested against Section 508 requirements using Adobe Acrobat's accessibility tools and manual analysis. All problems identified by automatic tools were verified manually. This evaluation was performed using Firefox on Windows 11.

Below are the errors revealed during the accessibility evaluation of the SpringerLink platform. Each result shows a summary of accessibility issues and the reason it was flagged. Screenshots are included.

1. Initial Interface

Test Case: Test initial interface/landing page to ensure menus, sub-menus, search box, images, icons, etc. are accessible. <https://link-springer-com.utk.idm.oclc.org/>



SC 1.3.1: elements must be contained in a or .

Location(s):

- #global-nav > li:nth-child(1)
- #global-nav > li:nth-child(2)
- #global-nav > li:nth-child(3)
- #global-nav > li:nth-child(4)
- #global-nav > li:nth-child(5)

Reason flagged:

- List item does not have a , parent element without a role, or a role="list"

SC 1.4.1: Links must be distinguishable without relying on color.

Location(s):

- journals
- books
- series
- protocols
- reference works
- proceedings

Reason flagged:

- The link has insufficient color contrast of 2.92:1 with the surrounding text. (Minimum contrast is 3:1, link text: #417db9, surrounding text: #333333)
- The link has no styling (such as underline) to distinguish it from the surrounding text.

SC 1.4.4: Zooming and scaling must not be disabled.

Location(s):

- <meta name="viewport" content="width=device-width, minimum-scale=1, maximum-scale=1">

Reason flagged:

- maximum-scale on <meta> tag disables zooming on mobile devices.

2. Search Results

Test Case: From the initial landing page, conduct a search for: COVID. Test search results page, including filters/refine search: filter by language: English, and sort by date published (new to old).

SPRINGER LINK [Log in](#)

[Find a journal](#) [Publish with us](#) [Search](#) [Cart](#)

Search

Search for articles, journals, books, authors, videos

COVID [Search](#)

[Filters](#)

Sort by: ☐ Relevance ☒ Date published (new to old) ☐ Date published (old to new)

Filters applied: English [X](#)

Showing 1-20 of 215,473 results

[Racism and Education in Britain](#) **Book**
Addressing Structural Oppression and the Dominance of Whiteness
2024
Gill Crozier

[Classification Functions for Machine Learning and Data Mining](#) **Book**
2024
Tutomu Sasao

[Reproducing Racism and Maintaining White Supremacy: Experiences in School and University](#) **Chapter**
2024
Whilst some BAME children are doing extremely well academically, the picture of academic achievement is not uniform. Data across many years clearly...
Gill Crozier in [Racism and Education in Britain](#)

[Data Mining and Machine Learning](#) **Chapter**
2024
This chapter introduces data mining and machine learning. It also introduces the concept of generalization, and shows methods to evaluate the...

SC 4.1.1: id attribute value must be unique.

Location(s): *There are multiple instances of this issue on the page.*

Reason flagged:

- Document has multiple static elements with the same id attribute: a

3. Individual Results

Test Case: Test individual search result landing page & test actual document (PDF, video, etc.).

SPRINGER LINK [Log in](#)

[Find a journal](#) [Publish with us](#) [Search](#) [Cart](#)

[Home](#) > [Journal of Youth and Adolescence](#) > Article

Empirical Research | [Open Access](#) | Published: 22 June 2023

National-Level Schoolwork Pressure, Family Structure, Internet Use, and Obesity as Drivers of Time Trends in Adolescent Psychological Complaints Between 2002 and 2018

M. Boer^{1,2}, A. Cosma, J. M. Twenge, J. Inchley, H. Jentik-Kanitschke & G. W. J. M. Stevens
Journal of Youth and Adolescence **52**, 2061–2077 (2023) | [Cite this article](#)

880 Accesses | [5](#) Altmetric | [Metrics](#)

Abstract

Little is known about societal processes that contribute to changes in adolescent mental health problems. This study aims to fill this gap using data from the Health Behaviour in School-aged Children study between 2002 and 2018 ($N_{national} = 42$, $N_{national} = 680,069$, $M_{age} = 14.5$ ($SD = 1.06$), 51.04% female), supplemented with other international data. National level psychological complaints increased more strongly among girls than boys. National level schoolwork pressure, single-parent households, time spent on internet, and obesity were generally rising. In both boys' and girls' samples, increases in national-level schoolwork pressure, obesity, and time spent on internet use were independently associated with increases national level psychological complaints. However, national level obesity and psychological complaints were more strongly related among girls than boys. Results highlight the potential impact of societal level processes on adolescent mental health problems.

Introduction

In recent years, there has been widespread societal concern about rises in mental health problems among early- and mid-adolescents, especially internalizing problems (e.g., anxiety, depression) (Boer et al., 2021a). Indeed, multiple studies found an increase in such mental health problems since the beginning of the 21st century in the United States and several European countries (Collishaw, 2022; Fitch et al., 2022; Högberg et al., 2022; Kim & Haggquist, 2018; Potrebny et al., 2019; Twenge et al., 2018). Yet, some internationally comparative studies indicated that time trends in adolescent mental health vary considerably across

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❖ **No Issues Found**

PDF Area Assessed	Failed issues
Document	Tagged PDF Title
Page Content	Tagged Content Tagged Annotation Failed Tab Order
Forms	<i>None</i>
Alternate Text	Figures Alternate Text Nested Alternate Text Associated with Content Hides Annotation Other Elements Alternate Text
Tables	Rows TH and TD Headers Regularity
Lists	List Items Lbl and LBody
Headings	Appropriate Nesting

4. Advanced Search

Test Case: Test Advanced Search page.

SpringerLink

Search

Home • Books A-Z • Journals A-Z • Videos • Librarians

Advanced Search

Find Resources

with all of the words

with the exact phrase

with at least one of the words

without the words

where the title contains

where the author / editor is

Show documents published

Start year End year

between and

Include Preview-Only content

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